EDUS516 February 7, 2011 Nathan Branine

**Standards Connector**

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| Learning Standard | Web Resources | Objectives |
| Evaluate patterns of continuity and change over time, applying **context of events.** | History of Great Adventure  <http://www.greatadventurehistory.com/>  Wikipedia article on individual coasters  <http://en.wikipedia.org/wiki/Six_Flags_Great_Adventure#Roller_Coasters> | The students will research the history of an individual ride at Six Flags Great Adventure and create a timeline of events relating to the subject. |
| Evaluate the interpretation of historical events and **sources**, considering the use of fact versus **opinion,** multiple perspectives, and cause and effect relationships. | Six Flags Rides  <http://www.sixflags.com/greatAdventure/rides/AllRides.aspx>  Puzzlemaker to create handout  <http://puzzlemaker.discoveryeducation.com/WordSearchSetupForm.asp> | The student will produce a handout for their peers relating information from their ride research to a game, puzzle, worksheet of their choosing approved by the teacher. |
| Analyze, synthesize and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. | Prezi for the presentation  <http://prezi.com/> | The student will create a presentation using power point, prezi, keynote, or other teacher-approved media option to describe the history, specifications, perspectives, importance, and significance of one ride at Six Flags Great Adventure. |